

To Whom It May Concern:

Throughout the Health TEKS Review and Revision Process, we have been silent observers in the work groups, read through the drafts and justifications, made Public Information Requests, written out recommendations including written testimony, and provided verbal testimony at multiple hearings. It is prudent for us to summarize our recommendation simply, based on much data, facts, and just observance of history:

Delete all of the Reproductive & Sexual Health strand.

The State Board of Education must not adopt the Reproductive & Sexual Health strand, substrands, topics, subtopics, knowledge statements, or student expectations.

The History of Sex Education, the need to Protect the Latency Period of Children, and Texas Law provide adequate justifications to cease and desist all sex education in Texas public schools starting with the Health Education TEKS.

A. The History of Sex Education

Supreme Court Justice, Oliver Wendell Holmes once wrote, “A page of logic is worth a volume of history.”¹ Going forward it is critical we look back at sex education and ask and then answer these important questions:

1. Who developed sex education and how long has the concept of teaching kids about sex in schools been around?

Prior to the 1950’s, parents were the primary educators on sexuality for their children. Because more children lived on farms back then, a child could observe, through nature around them, the life process. Antique parenting books on the subject reflect the approach of using an indirect way of communicating the life process through the use of the flowers, the birds, and the bees.² Child experts in the first half of the 20th century did not identify knowledge of sex and sexuality as a prime childhood need. Theorists Jean Piaget, Carl Rogers, Abraham Maslow, and B.F. Skinner concentrated on such individual and group skills as learning to reason, submitting to authority, moral thinking, task achievement, self-actualization, mutual cooperation, and social interaction as the child’s major developmental objectives.³

It was not until the “science” of Alfred Kinsey, considered the father of the sexual revolution, claimed that “children were sexual from birth” did sex education become a subject brought into the schools. IN 2004, the ALEC (American Legislative Exchange Council) Education Task Force deemed that Kinsey’s “science” was fraudulent and criminal and was at the heart of all K-12 sex education in schools which must be re-examined.⁴ Through Kinsey’s own research he shared how he came to his conclusions about children’s sexuality. He conducted sex experiments on children and interviewed pedophiles who collected “data” for Kinsey. On page 180-181 of Kinsey’s first volume, *Sexual Behavior of the Human Male*, Kinsey shares that 317 infant boys ranging from birth to 5 months old were sexually stimulated and 604 pre-adolescents (ages of 5 months to 14 yrs. old) experienced orgasms.⁵ Kinsey described children as having orgasms if they were: “sobbing...sometimes with an abundance of tears” (especially among younger children), and “afflicted with extreme trembling, collapse, and sometimes fainting.”⁶

¹ https://en.wikiquote.org/wiki/Oliver_Wendell_Holmes_Jr.

² Refer to the following books: *How Shall I Tell My Child?* by Mrs. Woodallen Chapman – 1912, *The Pathway of Life* by Rev. Talmage, D.D., - 1894, *Vivilore – The Pathway to Mental and Physical Perfection* by Dr. Mary Ries Melendy, MD, PhD. – 1904, *Yourself and Your House Wonderful* by H.A. Guerber 1913.

³ “What is Wrong with Sex Education”, by Michael Craven, Center for Christ and Culture, January 16, 2008.

⁴ ALEC The State Factor, “Restoring Legal Protections for Women and Children: A Historical Analysis of the States Criminal Codes,” April 2004, pg. 5

⁵ Alfred Kinsey, *Sexual Behavior in the Human Male*, W.B. Saunders Company, Philadelphia, 1948, p. 180-181.

⁶ *Ibid*, p. 175-181.

In 1964 SIECUS, Sex Information Education Council of the United States was launched at the Kinsey Institute, with Dr. Mary Calderone, former Medical Director of Planned Parenthood becoming the Director of SIECUS and Hugh Hefner, of Playboy fame, providing the seed money for SIECUS.⁷ Other SIECUS founders included Lester Kirkendall (President of the American Humanist Association and Kinsey associate)⁸, Rev. William Genne, (promoted Kinsey's "science" in the Council of Churches)⁹, and transgender pioneer Dr. John Money (also Kinsey associate).¹⁰ SIECUS hails that it was their organization that created the breakthrough for sex education in the schools.¹¹

2. What was the intent behind the authors of sex education?

Sex education was against the law in every state, as it was even considered "molesting a minor with immoral intent" to mention the words "sexual intercourse" in a classroom.¹² Childhood innocence was protected and children were allowed to be children, protected from graphic information. Since Kinsey had determined that children were sexual from birth, children were in need of learning of how to handle their sexuality. Laws that used to protect children from harmful sexual information had to be removed in order for sex education to enter the classroom. State commissions on The American Law Institute deemed that America's laws were too old and antiquated; in need of revision, especially in the sex offense sections of the laws. The first state to use Kinsey's "science" was Illinois, where experts argued that parents were ill equipped to train their children in the area of sex.¹³

Sexuality experts, trained in the Kinsey model, worked to convince those in the area of education and law, that children needed sex education in the schools. The first excuse used was to decrease the crime rates in the various states.¹⁴

However, a more accurate picture of the fundamental transformation that was their goal for children through sex education was expressed by various experts:

In 1953 Planned Parenthood's Dr. Lena Levin stated, "[We must] be ready as educators and parents to help young people obtain sex satisfaction before marriage and we must be ready to provide young boys and girls with the best contraception measures available so they will have the necessary means to achieve sexual satisfaction without having to risk possible pregnancy."¹⁵

In 1964, SIECUS founder, Lester Kirkendall wrote: "Sex education is clearly tied in a socially significant way to family planning and population limitation and policy."¹⁶

In 1966, there was a "Symposium on Sex Education," which was dominated by SIECUS officials. Arthur E. Gavett, M.D. from the ORTHO Pharmaceutical Corporation's stood up and spoke, "'What shall be taught?' has been sharply redefined by the current theological dialogue concerning ethics. The morality or immorality of any behavior, including sexual behavior, has been put in the context of "situational ethics." In this approach, moral behavior may differ from situation to situation. Behavior might be moral for one person and not another or moral at one time and not another. Whether an act is moral or immoral is determined by "the law of love;" that is the extent of which love and concern for others is a factor in the relationship."

⁷ J.A.Reisman, Kinsey, Crimes & Consequences (2nd ed), Crestwood: Institute for Media Education, 2000.

⁸ <http://docshare02.docshare.tips/files/4561/45617878.pdf>

⁹ <https://search.proquest.com/openview/ae538f708f269e020f4429a12e0c1dcb/1?pq-origsite=gscholar&cbl=6821>

¹⁰ <https://kinseyinstitute.org/about/profiles/john-money.php>

¹¹ <https://siecus.org/about-siecus/our-history/>

¹² Richardson,O.Missouri-Law-Review.Vol.38,1973,p.397

¹³ Report on the Illinois Commission on Sex Offenders, March 15, 1953, p.37.

¹⁴ Ibid

¹⁵ Lena Levine, "Psychosocial Development" Planned Parenthood News, 10 (Summer 1953).

¹⁶ Lester Kirkendall, The Humanist, special issue, Spring, 1965, pg. 78.

On March 20, 1969, Planned Parenthood's former National Medical Director, Dr. Richard Day, stated that sex education would lead to more pregnancies, but this would not be a problem, tax payers money would be given for abortions, and homosexuality would be made legal and encouraged. He also stated that promiscuous sex would be encouraged to break down family values as part of the depopulation agenda.¹⁷

In a 1973 interview, Planned Parenthood's former President, Dr. Alan Guttmacher was asked what would help to keep the Roe v. Wade decision secure. He answered with only two words, "Sex Education."¹⁸

Finally, reporter and author Gloria Lentz, alarmed at what SIECUS had done to children in the schools, through "sex education" already, reported, "'If you are just the least bit upset about what sex education has produced so far, think what sex education will be like in the next ten or twenty years with the churches rapidly embracing the new sexual mores.'" She went onto say, "I suppose if enough religious leaders throw out the Bible, the Ten Commandments, and their own convictions, the prophecy in one of the sex education movies will doubtless materialize and the children will get the message: "By the year 2000 there will be no more organized religion." We hope that by now you are asking yourself why such a comment on religion appears in a sex education movie. We will leave you to puzzle that one out for yourself. The same movie, incidentally, which is part of the "Time of Your Life Series," also tells children that fathers will no longer have any authority in the home."¹⁹

3. What is the outcome of sex education?

Sex education has its foundation in the fraudulent and criminal "science" of Alfred Kinsey, who claimed that children were sexual from birth. The Kinsey model was put in the schools, using SIECUS guidelines, in 1964. It will be no surprise to see that bad data produces bad results. Let's take a look at what has happened to kids since 1964.

- Crime rates:
The supposed mission of those who, through the Model Penal Code, revised laws to help decrease crime. However, once the erroneous Kinsey data was taught in the schools, there was an upsurge in sex and violent crimes across the nation. Forcible rape increased five-fold above murders from 1960 to 1999 (70% increase in murder versus a 418% increase in "forcible rape").²⁰ Reports of Child Sexual Abuse from 1976 through 1999 rose 5,071%.²¹ Even a newer statistic, which has not been tracked officially for a long period of time, school rapes saw a 58% increase from 1994 to 1999.²²
- Sexually Transmitted Disease rates:
The following CDC reported the marked increase in STD's since sex education entered the schools: "Rates of sexual intercourse among American adolescents have increased dramatically in the last few decades. From 1971 to 1988, the proportion of sexually active adolescents and young women aged 15 to 19 years with more than one lifetime sex partner increased nearly 60 percent."²³ In 2017 the CDC reported the highest STD rates among teens ever recorded!²⁴

¹⁷ <http://www.surviveunagenda21depopulation.com/388778388>

¹⁸ Washington Star News, May 3, 1973

¹⁹ Gloria Lentz, *RAPING OUR CHILDREN – The Sex Education Scandal*, Arlington House Pub., N.Y., 1972, p.156

²⁰ FBI Uniform Crime Report 2000

²¹ "Trends in Child Abuse and Neglect: A National Perspective, The American Humane Association, Children's Division, Denver, Colorado, 1984, p. 22. Sex Abuse statistics, p. 106, Table A-IV-16.

²² US Department. of Education and US Dpt of Justice, Indicators of School Crime and Safety, 1999 September 1999.

²³ Institute of Medicine -Committee on Prevention and Control of Sexually Transmitted Diseases, The Hidden Epidemic – Confronting Sexually Transmitted Diseases, CDC, 1997, P. 13.

²⁴ <https://www.cdc.gov/std/stats17/adolescents.htm>

- Teen Pregnancy rates:
“Even though teen childbearing overall has declined steeply over the last half-century, the proportion of all teen births that are nonmarital has increased equally dramatically, from 13% in 1950 to 79% in 2000.”²⁵
- Teen suicide rates:
Physician and author Meg Meeker states, “For the thousands of teens I’ve treated and counseled, one of the major causes of depression is sex.....Just ask any doctor, therapist, or teacher who works closely with teenagers and they’ll tell you: Teenage sexual activity routinely leads to emotional turmoil and psychological distress.....Because the rates of completed suicides among adolescents have skyrocketed 200% in the past decade, suicide now ranks as the third leading cause of death among teenagers....I believe even more strongly that there is a correlation between the explosion in sexual activity and the epidemics of STD’s and depression in our teenagers.”²⁶
- Pornography usage among kids:
Sexual words and images are powerful! The more research and data we have on this subject, the more alarmed people are becoming with many states now declaring that pornography is creating a public health crisis.²⁷ Sex education involves using sexual images and words with children. How does this affect children? The following statements come from the “Prevent Child Abuse” website:
 - Exposure to pornography is harmful to children of all ages!
 - Children and adolescents can become “de-sensitized” to pornography exposure and this can result in acting out sexualized behaviors with other children and engaging in high-risk sexual experiences by adolescents.
 - Seeing unfamiliar looking bodies engaging in acts that a child cannot comprehend is a confusing and frightening experience for a child or adolescent.
 - Children or adolescents may experience autonomic sexual arousal at the sight of pornography, which can confuse them into thinking they “like” what they see, when in fact their bodies are reacting instinctively without the “approval” of their brain.

When a child is put into sex education classes, they are desensitized to sex and it is no surprise that children viewing pornography is rising rapidly, with the average age a child views porn being 11 yrs. old.²⁸

B. Protect the Latency Period of Children

While studying sex education, it is worth looking at another sex researcher, Psychologist Sigmund Freud who coined the phrase “Latency Period.” Freud believed that this period, which was from 6 years old until puberty, was when most sexual impulses are repressed (dormant) and sexual energy at this time can be sublimated (re: defense mechanisms) towards school work, hobbies, and friendships. Freud acknowledged the social value of sexual morality and taught that children have a latency period during which sexual disturbances or stimuli would be harmful.

Unlike Freud, Kinsey ignored the concept of a Latency period and asserted that sexual satisfaction was developmentally beneficial in childhood.²⁹ It was Kinsey’s view that won out and became the foundation for all sex education in the world, with SIECUS being the main resource on sex education in the world.

²⁵ [https://www.guttmacher.org/gpr/2002/02/teen-pregnancy-trends-and-lessons-learned#:~:text=Even%20though%20teen%20childbearing%20overall,in%202000%20\(see%20chart\).](https://www.guttmacher.org/gpr/2002/02/teen-pregnancy-trends-and-lessons-learned#:~:text=Even%20though%20teen%20childbearing%20overall,in%202000%20(see%20chart).)

²⁶ Meg Meeker, M.D., *Epidemic: How Teen Sex is Killing Our Kids*, LifeLine Press, Washington DC, 2002, p. 63-65.

²⁷ <https://www.usatoday.com/story/news/nation/2019/05/09/pornography-public-health-crisis-states-adopt-measures-against-porn/1159001001/>

²⁸ <https://youthfirstinc.org/pornography-viewing-starts-as-early-as-elementary-school/>

²⁹ Judith A. Reisman, PhD., *SEXUAL SABATOGE – How One Mad Scientist Unleashed a Plague of Corruption and Contagion on America*, WND Books, Washington DC, 2010, p 174.

Parenting expert, Gary Ezzo shared the problem with giving children sex education: “Sex knowledge is not innocent knowledge, because it cannot be separated from the moral knowledge necessary to help regulate it.” He went on to say, “Childhood innocence is what keeps a child in childhood. Remove the innate innocence of childhood and you removed the essence of childhood. In our 35 plus years of parent education, we have come to realize that nothing assaults childhood innocence faster, and with more destructive influence, than providing children with inappropriate sex knowledge, before they are developmentally ready to emotionally, intellectually, and morally manage such knowledge.”³⁰

C. Texas Law provides for Local Control for Human Sexuality Instruction

By adopting the proposed Health Student Expectations (SEs) for all Texas students, the SBOE will remove the option for school districts to not provide human sexuality instruction; violate the intent of local control for communities to determine the content and age appropriateness for human sexuality; and abolish abstinence only in the state of Texas.

1. What Texas law provides for state authority?

The SBOE has the authority under Texas Education Code (TEC) §7.102(c)(4)³¹ to “establish curriculum and graduation requirements” and under TEC §28.002(i)³² “to establish rules regarding the implementation of the required curriculum” including the TEKS.

Texas Administrative Code (TAC) §74.1³³ states that “A school district must provide instruction in the essential knowledge and skills of the appropriate grade levels in the foundation and enrichment curriculum as specified in paragraphs (1)-(13) of this subsection. A school district may add elements at its discretion but must not delete or omit instruction in the foundation and enrichment curriculum specified in subsection (a) of this section... (6) Chapter 115³⁴ of this title (relating to Texas Essential Knowledge and Skills for Health Education)”

2. What Texas law provides for local control?

Texas Education Code(TEC) §28.004³⁵ states that each Texas school district Board of Trustees (h) “shall determine the specific content of the district's instruction in human sexuality” for the district and that the district shall, before each school year (i) “provide written notice to a parent of each student enrolled in the district of the board of trustees' decision regarding whether the district will provide human sexuality instruction to district students” and then (i) provides further clarification on what the notice must include “if instruction will be provided.”

According to TEC §28.004³⁶, “board of trustees of each school district shall establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district's health education instruction” and “a school district must consider the recommendations of the local school health advisory council before changing the district's health education curriculum or instruction.”

³⁰ Gary and Anne Marie Ezzo, *Protecting the Innocence of Childhood*, Growing Families International, Mount Pleasant, SC, 2018, p. 16.

³¹ <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.7.htm#7.102>

³² <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.002>

³³ <http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html#74.1>

³⁴ <http://ritter.tea.state.tx.us/rules/tac/chapter115/index.html>

³⁵ <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.004>

³⁶ <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.004>

Therefore, by adopting the Reproductive and Sexual Health strand Student Expectations (SEs) of the revised Health TEKS, the SBOE would be deciding for each local community that Human Sexuality Instruction must be taught and the contents and grade levels of the Human Sexuality Instruction. This would violate the local control established by TEC §28.004³⁷. Local control is important in the state of Texas and should be preserved, particularly for Human Sexuality Instruction.

3. What Texas law provides for Abstinence Only?

TEC §28.004³⁸ (e) states that “Any course materials and instruction relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus or acquired immune deficiency syndrome shall be selected by the board of trustees with the advice of the local school health advisory council and must: ...(5) teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates, if instruction on contraception and condoms is included in curriculum content.”

Therefore, adoption of contraception-related Student Expectations (SEs) would abolish Abstinence Only curricula in the State of Texas again usurping local control by school districts established by TEC §28.004³⁹.

Conclusion

As was stated in the beginning of this document SEXUAL WORDS AND IMAGES ARE POWERFUL! There is plenty of data to show what sex education has done for children over the past 50 plus years. This should be considered a life and death decision that the Texas State Board of Education members will have to make in regards to Texas children. You have the important decision to either look at children through the eyes of those who believe that children are sexual from birth (and capable of enjoying sex with themselves, peers, or adults) or you can choose to protect Texas children and give the responsibility of communicating “sex” back to the parents who can teach their own children based on their own values. The “anything goes” approach has been disastrous and dangerous for children.

An argument has been made to delete all sex education through puberty in order to respect the latency period and to abide by the legal issues with enrichment curriculum required through Grade 8. But we ask that you abandon all sex education in Texas schools. Therefore, we respectfully submit this report for your review and consideration as you receive public comment and deliberate for Final Reading for the Proposed Revisions to 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education.

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³⁷ <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.004>

³⁸ <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.004>

³⁹ <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#28.004>

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